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# **Hospital Peer Groups, Reliability, and Stabilization: Shrinking to the Right Mean**

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**MATHEMATICA**  
**Policy Research**

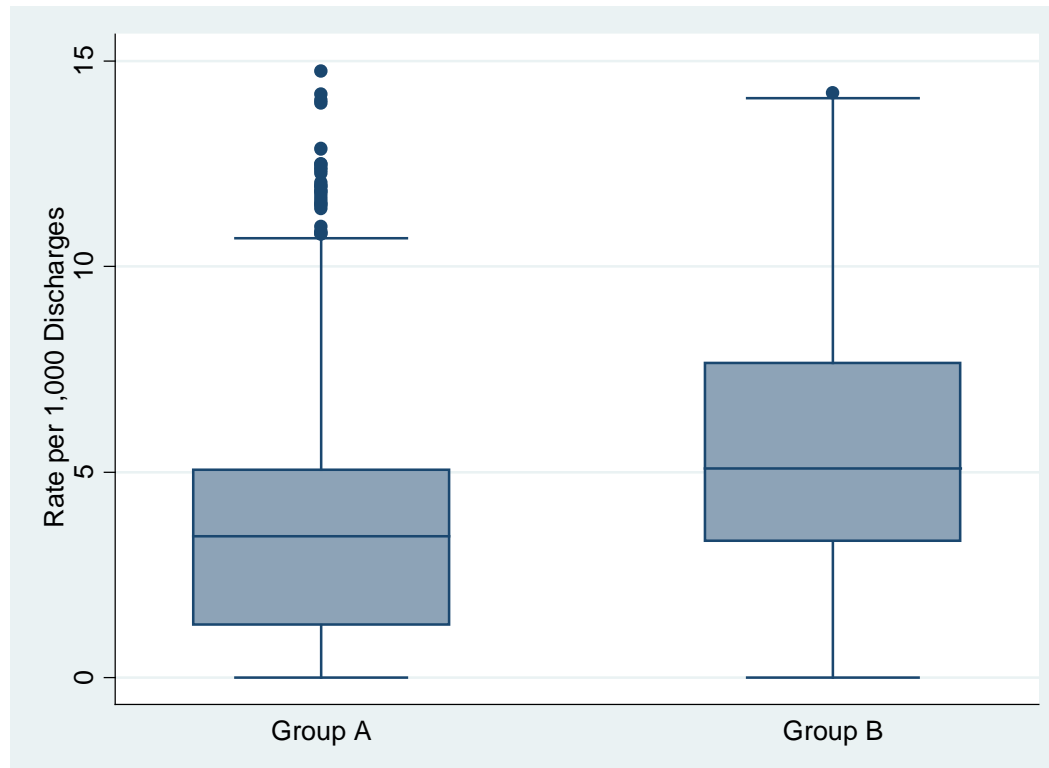
# Agenda

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- **Including Peer Groups in Hospital Comparisons**
  - Rationale
  - Technical Approaches
- **Empirical Example**
- **Challenges and Next Steps**

# Stabilizing the Quality Indicators

- **Hospital Risk-Adjusted Rates (RARs) are often unstable**
  - Small sample sizes
  - Rare events
- **Smoothing stabilizes RARs by using information from the entire sample of hospitals**



# What's the Correct Smoothing Target?

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- **Including hospital characteristics to create peer groups is controversial**
  - Influences hospital ranking (Austin et al. 2004)
  - Changes the interpretation (Romano 2004)
- **Volume is the most common characteristic considered**
  - Strong empirical volume-outcome relationship for mortality (Silber et al. 2010)
- **The ultimate choice of peer group**
  - Needs conceptual and empirical backing
  - Depends on the outcome of interest
  - Should be precise

# Technical Approaches to Peer Grouping

**Hospital characteristics can enter risk- or reliability-adjustment models (or both)**

- **Risk-Adjustment Model**

- Peer group fixed effects, and/or

- **Reliability-Adjustment Model**

- **One-part or unified: Smooth to peer group rates**
  - Peer group random effects
  - With or without risk adjustment for hospital-level factors
- **Two-part shrinkage model: Standardize to peer group rate**
  - Estimate reliability as signal-to-noise ratio
  - Smooth to the peer group target

# Illustrative Example

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- **Aim**: Incorporate peer group targets into the AHRQ QI model
- **Peer grouping**: Teaching vs. Non-Teaching Affiliation
- **Measure**: PSI 12 (Postoperative Pulmonary Embolism or Deep Vein Thrombosis Rate)
- **Approach**:
  - Base case: Current QI methodology
  - Alternative: Two-part approach smoothing to teaching peer group target rates
- **Evaluation criteria**:
  - Change in reliability (signal variance/total variance)
  - Correlation of hospital ranking across approaches
  - Proportion of hospitals moving above/below national average

# Methods

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- **Calculate reliability weights and shrinkage targets for two scenarios:**
  - Base Case (“Overall”)
  - Alternative (“Peer Group”)
- **Reliability weights vary for each approach**
  - Recalculate signal and noise
- **Changes in smoothed rate estimates is therefore a function of**
  - The new shrinkage target
  - The change in reliability weight

# Descriptive Statistics: PSI 12 (DVT/PE)

	Overall	Non-Teaching	Teaching
Hospitals (n)	1,264	944	320
Denominator (mean)	4,605	3,056	9,177
Observed Rate	5.81	4.80	6.81
Expected Rate	5.81	5.52	6.11
Risk-Adjusted Rate	5.81	5.06	6.48

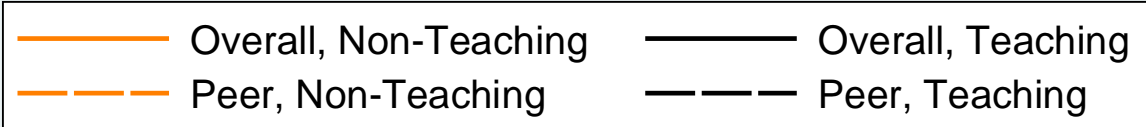
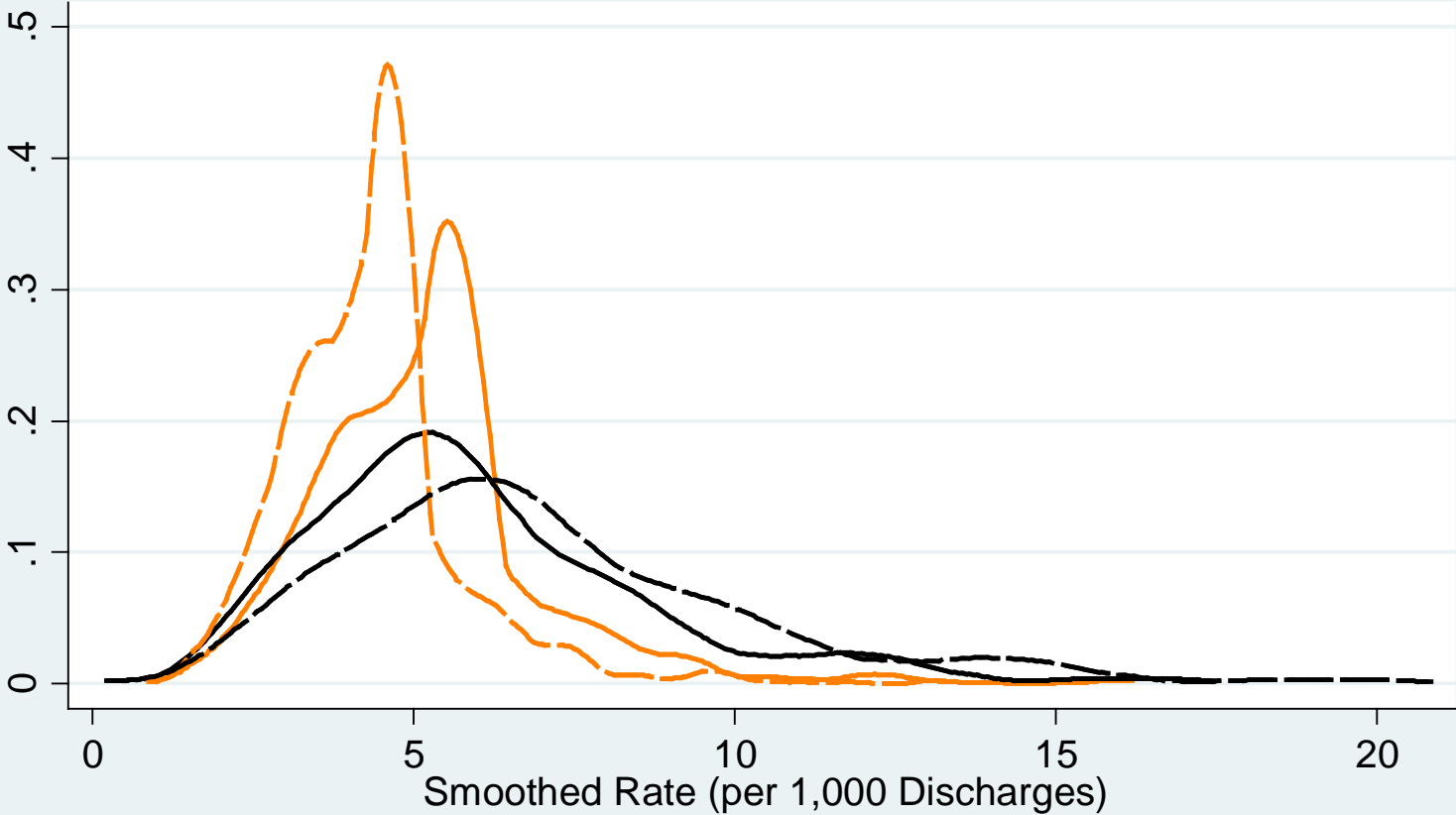
- Rates have units per 1,000 discharges
- Random sample of hospitals from 12 states with Healthcare Cost and Utilization Project (HCUP) State Inpatient Databases (SIDs), 2009 and 2010\*

\* We would like to thank the HCUP Partners from the following states: AR, AZ, CA, FL, IA, KY, MA, MD, NE, NJ, NY, WA (<http://www.hcup-us.ahrq.gov/partners.jsp>)

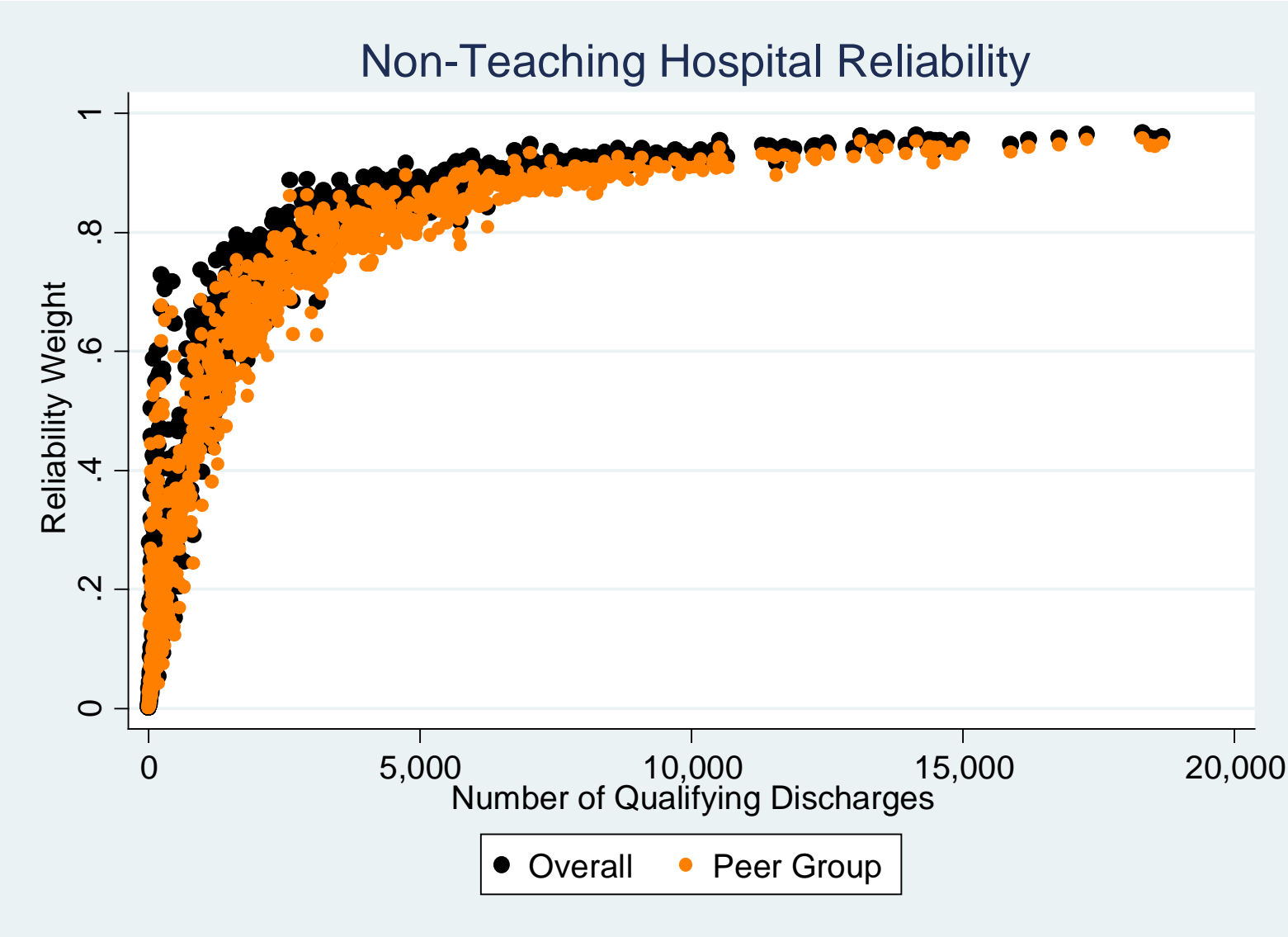


# Smoothed Rate Distribution

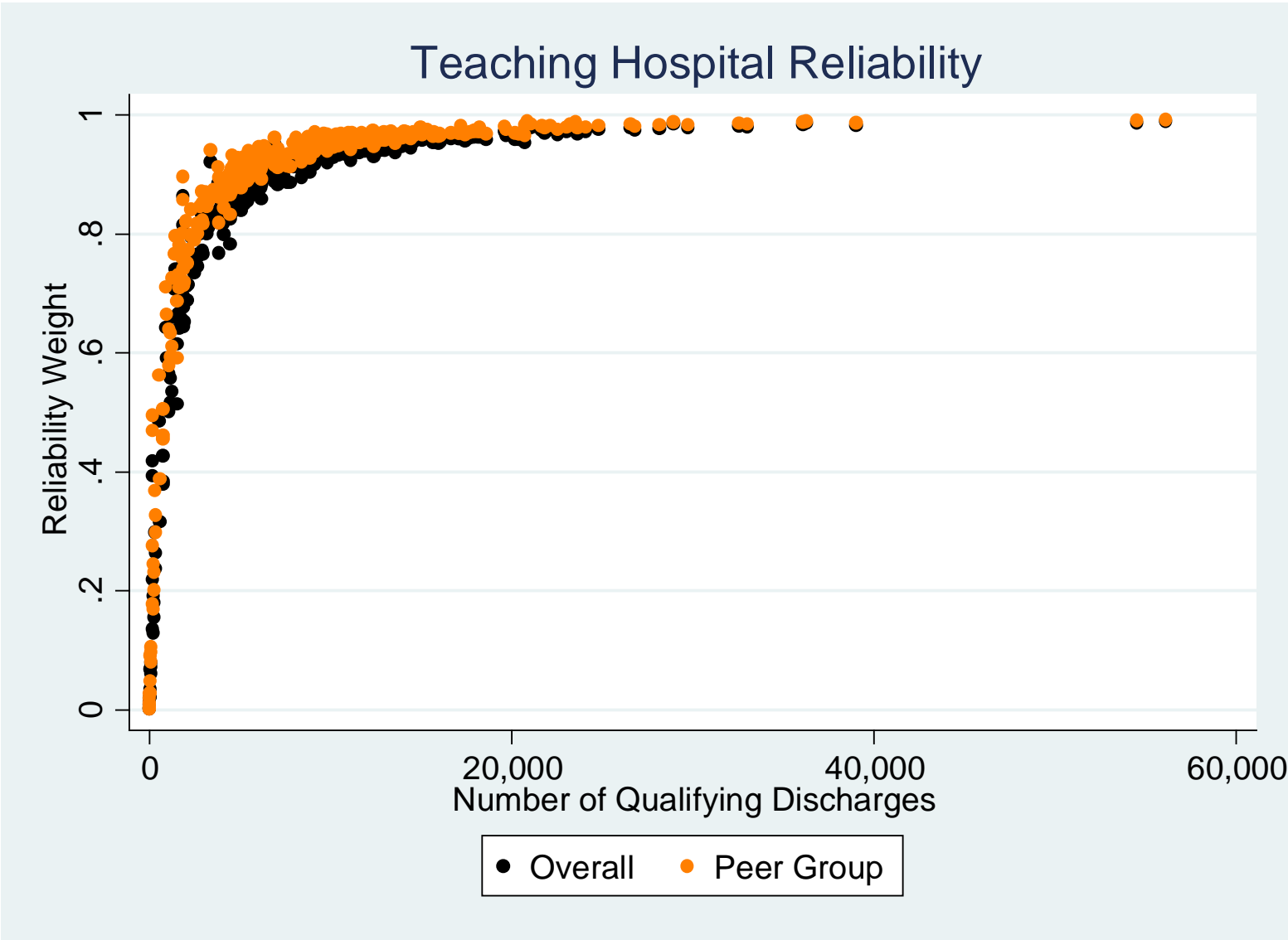
## PSI-12 Smoothed Rate Distribution



# Reliability Estimates – Non-Teaching Hospitals



# Reliability Estimates – Teaching Hospitals



# Smoothed Rates



- **Teaching hospitals: 18% move above national average**
- **Non-teaching hospitals: 15% move below national average**

# Summary

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- **Using peer group targets changes ranking of smoothed rates**
  - Teaching: 18% move above national average
  - Non-teaching: 15% move below national average
  - Rank sum correlation of 0.91
- **Peer grouping changes the variability in PSI 12 distribution through reliability weights**
  - Teaching: Increased variability
  - Non-teaching: Decreased variability

# Challenges and Limitations

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## Practical, Conceptual, and Technical Questions Remain

- **What happens for hospitals on the boundary?**
  - For example: volume, disproportionate share percentages, or nurse staffing ratios
- **What about more precise subgroups?**
  - Major versus minor teaching status
  - Subdividing non-teaching hospitals further
- **What happens for small peer groups (e.g., two hospitals)?**
- **How do we handle hospitals missing peer group information?**

# Contact Information

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# References

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- Austin et al. Impact of the choice of benchmark on the conclusions of hospital report cards. *American Heart Journal*, 148(6); 2004.
- Romano, P.S. Peer group benchmarks are not appropriate for health care quality report cards. *American Heart Journal*, 148(6); 2004.
- Silber et al. The Hospital Compare Mortality Model and the Volume-Outcome Relationship. *Health Services Research*, 45(5); 2010.



# Appendix: Estimating Noise

By the law of total variance:

$$\begin{aligned} \text{Var}(\epsilon_h) &= E \{ \text{Var} (RAR_h - \theta_h | \theta_h) \} + \text{Var} \{ E (RAR_h - \theta_h | \theta_h) \} \\ &= E \{ \text{Var} (RAR_h | \theta_h) \} + \\ &\quad E \{ \text{Var} (\theta_h | \theta_h) \} + \text{Var} \{ E (RAR_h - \theta_h | \theta_h) \} \end{aligned}$$

The last two terms drop out.

$$\begin{aligned} \text{Var}(\epsilon_h) &= E \{ \text{Var} (RAR_h | \theta_h) \} \\ &= E \left\{ \text{Var} \left( \bar{Y} \cdot \frac{O_h}{E_h} \right) \right\} \\ \hat{\sigma}_h^2 &= \left( \frac{\bar{Y}}{n_h \cdot E_h} \right)^2 \sum_{i \in A_h} \hat{Y}_i (1 - \hat{Y}_i) \end{aligned}$$

# Appendix: Estimating Signal

Signal variance is the total variance  $Var(RAR_h)$  minus the noise variance  $Var(\epsilon_h)$ . Note that:

$$E \left\{ (RAR_h - \mu)^2 - \hat{\sigma}_h^2 \right\} = Var(\theta_h)$$

Using this relation we have that:

$$\begin{aligned} Var(\theta_h) &= Var(RAR_h) - E(\hat{\sigma}_h^2) \\ \hat{\tau}^2 &= \frac{1}{H-1} \sum_h \left\{ (RAR_h - \overline{RAR})^2 - \hat{\sigma}_h^2 \right\} \end{aligned}$$

# Appendix: Estimating Reliability

We have assumed a simple linear regression which has a known solution found using the least-squares estimate or the maximum likelihood estimate: (MLE)

$$\theta_h - \mu = \lambda_h \cdot (RAR_h - \mu) + \omega_h$$

The MLE is given by:

$$\hat{\lambda}_h = \frac{\text{Cov}(\theta_h, RAR_h)}{\text{Var}(RAR_h)} = \frac{\text{Var}(\theta_h)}{\text{Var}(\theta_h) + \text{Var}(\epsilon_h)} = \frac{\tau^2}{\tau^2 + \sigma_h^2}$$

Use the relation  $RAR_h = \theta_h + \epsilon_h$  to get the numerator result that  $\text{Cov}(\theta_h, RAR_h) = \text{Var}(\theta_h)$ .

# Future Considerations

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- **Multilevel random effects**
  - Cross-classification of groups
- **Incorporating peer groups (or different peer groups) into the risk-adjustment model**
- **Exploring the impact of historical priors, or priors defined outside the analytic population**
- **Application to patient safety indicators**
  - Lower event rates
  - No consistent relationship with characteristics

# Conclusions

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- **Whether to shrink to peer group means depends on**
  - Empirical evidence
  - Conceptual background
  - Precise peer group classification
  - Desired interpretation or use